

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 19 – Aug 23
School Year: 2024-2025		Subject: Science	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 2 Lesson 1 Day 1	Objective: <ul style="list-style-type: none"> Students will argue from evidence to explain how plants can change their environments to get what they need. Lesson Overview: <ul style="list-style-type: none"> Students will observe changes plants made in their schoolyard. Students will make before and after drawings showing a plant and how it changes its environment. Students will observe the effect of water on soil with grass and soil without grass. 	Academic Standards: K-ESS2-2
Wednesday	Notes: Unit 2 Lesson 1 Day 2	Objective: <ul style="list-style-type: none"> Students will argue from evidence to explain how plants can change their environments to get what they need. Lesson Overview: <ul style="list-style-type: none"> Students will observe changes plants made in their schoolyard. Students will make before and after drawings showing a plant and how it changes its environment. Students will observe the effect of water on soil with grass and soil without grass. 	Academic Standards: K-ESS2-2
Thursday	Notes: Unit 2 Lesson 1 Day 3	Objective: <ul style="list-style-type: none"> Students will argue from evidence to explain how plants can change their environments to get what they need. Lesson Overview: <ul style="list-style-type: none"> Students will observe changes plants made in their schoolyard. Students will make before and after drawings showing a plant and how it changes its environment. Students will observe the effect of water on soil with grass and soil without grass. 	Academic Standards: K-ESS2-2

Friday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will argue from evidence to explain how plants can change their environments to get what they need. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students will observe changes plants made in their schoolyard. Students will make before and after drawings showing a plant and how it changes its environment. Students will observe the effect of water on soil with grass and soil without grass. 	<p>Academic Standards:</p> <p>K-ESS2-2</p>
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